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126671009925 107241663.73333 30109539.23913 9699666.8901099 16165665.162791 8243293938 22402250.178571 1879549600 1512999.893617 60458764047 11150654.04878 1338639840 8332608.4408602 162424243422 20150992256

Brainpop energy pyramid quizlet flashcards free online worksheets

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Thursday, September 3In class today the students took the heat transfer and water cycle quiz. Once they were finished we watched Bill Nye Atmosphere and completed a comprehension sheet while viewing the video. Thursday, April 21In class today we discussed the Integumentary System. This includes the skin, hair, and nails. The students took
(please see link below for activity sheet needed for page 23)My class codes:Red Block: xxlzYellow Bloc
 11/17. creatures of speed dt graph activity.docFile Size: 33 kbFile Type: docDownload File creatures of speed.docxFile Size: 11 kbFile Type: docxDownload File Wednesday, November 4 Today we continued talking about the speed and motion power point from yesterday. The students learned about average speed and velocity. Once finished, the
students completed the Road Trip activity as well as finished any incomplete work from yesterday. skeletal system.pptxFile Size: 16 kbFile Type: docxDownload File human body systems cumulative project 2015.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload File skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload file skeletal guided notes.docxFile Size: 16 kbFile Type: docxDownload file skeletal guided 
hbs_unit_stems_prefixes_suffixes.xlsxFile Size: 12 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 11 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 11 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 11 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 12 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 11 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 12 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 11 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 12 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 11 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 12 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 11 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 12 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 11 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 12 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 12 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 13 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 14 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 15 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 15 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 16 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 16 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 17 kbFile Type: xlsxDownload File body_systems_chart.xlsxFile Size: 18 kbFile Type: xlsxDownlo
history of, ethics, and the pros and cons of cloning. Students are to log into Blendspace with their assigned weather instrument to research and present to the class. We went over notes, a diagram,
handout and started a webquest. components_of_blood.pptxFile Size: 823 kbFile Type: pdfDownload File circulatory_system_vocab..pdfFile Size: 45 kbFile Type: pdfDownload File circulatory_system_diagram.jpgFile Size: 43 kbFile Type: pdfDownload File circulatory_system_vocab..pdfFile Size: 45 kbFile Type: pdfDownload File circulatory_system_vocab..pdfFile Size: 45 kbFile Type: pdfDownload File circulatory_system_diagram.jpgFile Size: 43 kbFile Type: pdfDownload File circulatory_system_vocab..pdfFile Size: 45 kb
22Today the students received the entire block to work on their projects that are due May 9. Describe his or her functions within the cell, "spoken" as a cartoon using captions or bubbles D. The powerpoint and notes were posted 11/17. Then we watched a video clip of the experiment on the strawberry extraction. Once we finished, the students
completed the lab sheet as we went along with the lab. Then we had a notebook check. Then we went over the symbols and how to construct a pedigree. Label page 3 Ameoba Sisters Prokaryotic and Eukaryotic Video6. Then students were finished, the students were
able to catch up on their science notebooks. Once finished, students were to finish their vocabulary from yesterday and then the watched Bill Nye Storms below: Thursday, October 8 In class today the students completed the Weather Patterns test on Schoolnet. Grades are
 already in Powerschools. Once finished, the students completed their test corrections (page 45) and started on their vocabulary (page 46) for the next chapter_3_visual_vocabulary_with_out_storms.pptxFile Size: 41 kbFile Type: pptxDownload File chapter_3_vocabulary.docxFile Size: 12 kbFile Type
docxDownload File Tuesday, October 6 In class today, the students took their science six week assessment. Once we finished, we reviewed the study guide for our Weather pattern Test on Thursday. Weather_pattern_study_guide_key.docxFile Size: 14 kbFile Type: docxDownload File Monday, October 5 We finished our notes on Precipitation and
Pollution with Precipitation. Tuesday, December 8 In class today we continued with our discussion on Potential and Kinetic energy are located on a pendulum. They copied this picture in their notebook on page 34. The activity has 2 parts. Wednesday, September 2Today we
continued our discussion on conduction, convection, and radiation. The students started with a warm-up (page 9) of giving them different scenarios and they had to chose which heat transfer was correct. Then we took heat transfer a step further and discussed how it transfers through our atmosphere. Pleas refer to the diagram below that the
students copied in their notebooks on page 10. Students were to work in their groups and and create a pyramid of cups using only a rubber band and string. The students could not talk and could not talk and could not talk and create a pyramid of cups using only a rubber band and string. The students were to work in their groups and and create a pyramid of cups using only a rubber band and string. The students were to work in their groups and and create a pyramid of cups using only a rubber band and string.
Type: docxDownload File charting_speed_using_distance-time_graphs[2].docxFile Size: 19 kbFile Type: docxDownload File Friday, November 6In class today, the students finished their Creatures of Speed activity from yesterday. Once finished, the students completed a
distance time graph worksheet to help with understanding of this concept. constructing a pedigree_charts.pptxFile Size: 29 kbFile Type: docDownload File Monday, March 14 Today we continued working on the Meiosis Foldable. It turned out be an exciting lab for the students! We started
class with a video on "The Book of You".) I have attached the words and definitions for the vocabulary. I introduced Pedigrees by watching the video below. The first part has a table where students have to configure their Average Speed. Thursday, October 29In class today the students received their study guide for their test
tomorrow over thunderstorms and tornadoes, gulf stream, and weather instruments. When the probability for each trait was chosen for the female, male and offspring, then students created a picture of their creature showing the traits. We are only drawing the machines, not building them. Here is a link to some Rube Goldberg videos:
rube_goldberg_rubric.docxFile Size: 17 kbFile Type: docxDownload File Friday, January 8 Today the students finished their Edhead simple machine webquest. The students finished their Edhead simple machine webquest. The students finished their Edhead simple machine poster to the rest of the class. After students presented, the students in their groups created each simple machine using various food items such as pretzel sticks, mints, Oreos, mini chocolate bar, etc. Please see below for examples as to what the students completed in their notebook. genetics_and_heredity_test_trivia.pptxFile Size: 118 kbFile Type: pptxDownload File
 genetics_unit_test_study_guide_key.docxFile Size: 14 kbFile Type: docxDownload File Wednesday, March 16 Today we continued practicing building pedigrees. cell_cycle_foldable_check_list_and_rubric.pdfFile Size: 104 kbFile Type: pdfDownload File
cell cycle_guided_notes.docxFile Size: 18 kbFile Type: docxDownload File Thursday, February 18Today we started our unit on DNA and Chromosomes! The students completed an experiment which extracted DNA from a strawberry. The following items represented the
cell organelles: Nucleus- Oreo Ribosomes - Brown M&M Vacuole - Blue M&M Lysosomes - Red M&M Mitochondria - Hot Tamales Cell Wall - Fruit by the Foot Cytoplasm - Frosting Chloroplast - Green M&MAfter the Edible Cell, students worked on the study guide and crossword for the Cell
Organelle Test on Friday January 29th. cells_crossword_puzzle.pdfFile Size: 22 kbFile Type: pdfDownload File six_week_assessment_2_study_guide.docxFile Size: 13 kbFile Type: docxDownload File January 22, 25, and 26: No School Thursday, January 21 Today we worked on an Analogy of how a cell is like a city (page 10). Thank you for your
participation! frog dissection power point.pptxFile Size: 4659 kbFile Type: pptxDownload File Review Kahoots for the Science Final ExamKahoot Midterm Final & Monday, May 23Students worked on finishing their review books. eoy force and motion pp[1].pptFile Size: 1488 kbFile Type: pptxDownload File Friday, May 20Students worked on finishing their review books.
 pages 26-31 in their science review book. Students also took an open note quiz on Wind Belts and Global Winds. Then we read a passage called "The Cells That Make Us" and answered questions based on the passage. They pasted this into page 18 in their notebook. amusement_park_physics_ganey_2013.pdfFile Size: 244 kbFile Type: pdfDownload
 File Thursday, November 19Today we covered notes on Newton's 1st Law. atmosphere_section_1.4.pptxFile Size: 1071 kbFile Type: pptxDownload File Monday, September 14Today we discussed the gases of the atmosphere. This included the gas of
ozone and greenhouse gases. We also talked about how Earth is warmed by the greenhouse effect. Please see power point, the students worked in pairs to complete a graphic organizer. Tuesday, January 19 After an Organelle Riddle (page 8), we finished our Cell Organelle Ri
organelle and a colored picture on the front and the function and location (plane cell, animal cell, or both on the back. Then the students viewed the video, Bill Nye Cells and completed a comprehension sheet that they pasted into page 9 in their notebook. Once they gathered all their data they created a graph. The study guide is due on Thursday.
genetics and heredity study guide.docxFile Size: 13 kbFile Type: docxDownload File Friday, March 11 Today students created a foldable on Meiosis. Thursday, April 14Today the study guide for the Body Systems test on Tuesday. This will cover the first 5 systems.
 Tomorrow they will have a labeling quiz over the digestive, excretory, and respiratory systems. Once into the site they will use my classroom code "fbhs". There are 5 activities in the lesson "Layers of the Atmosphere" to complete. Students took notes, completed a diagram and 2 worksheets on the digestive system. digestive system_notes.pptxFile
Size: 105 kbFile Type: pptxDownload File the_digestive_system_guided_notes.docxFile Size: 17 kbFile Type: docxDownload File Friday, April 8Today the students worked on their Human Body Book project. This was done independently. (We used the power point from
Monday.) We then created a chart that the students entered in their notebooks on page 54 in their notebooks on page 55. pressure_high__low__chart.pptxFile Size: 37 kbFile Type: pptxDownload File air_mass_and_front_article.docxFile Size: 11 kbFile
Type: docxDownload File air_masses_and_fronts_article_questions.docxFile Size: 13 kbFile Type: docxDownload File Tuesday, October 13 In class today we continued with our notes from yesterday. We covered cold and warm fronts, how they form, and what type of weather they bring. Then the students created a diagram on cold and warm fronts, how they form, and what type of weather they bring.
using page 83A in their science book. See below for diagram. The students entered this into page 52. Once finished, the students completed a chart on fronts that they entered into page 53 in their notebook. gravity_and_friction_teacher_notes.pptxFile Size: 55 kbFile Type: pptxDownload File gravityandfrictionguidednotes.docxFile Size: 14 kbFile
Type: docxDownload File bill_nye_friction.pdfFile Size: 1284 kbFile Type: pdfDownload File Ke_pe_station_activity.pdfFile Size: 146 kbFile Type: pdfDownload File Monday, December 7 In class today the students
raced their self-propelled cars! Pictures will follow soon! I appreciate all the effort on this project! Friday, December 4 In class today we started our discussion on Potential and Kinetic Energy. We went over a power point and the students took notes onto page 31 in their notebooks. Once finishes, they drew a roller coaster diagram into page 32 and
 labeled where the highest and lowest potential energy are located. Once finished, the students either finished watching Bill Nye or their flashcards. cell_like_a_city.pdfFile Size: 64 kbFile Type: pdfDownload File Wednesday, January 20 Today was Leader in Me Day!! No science instruction. electricitywebquest[1].docxFile Size: 20 kbFile Type:
docxDownload File Monday, December 14In class today we started our discussion on circuits: open, closed, series, and parallel. We completed a circuit graphic organizer onto page 43 while viewing a circuit power point. (page 6).
motion and speed teacher.pptxFile Size: 1004 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File speed guided notes.docxFile Size: 826 kbFile Type: pdfDownload File
and Motion. The students set up their second quarter notebooks at the beginning of class, then we continued onto our Motion vocabulary on page 1. They were to write the word, definition, and picture. Complete the guided notes. Please see power point link below. Here is a link to the blendspace lesson: layers_of_atmosphere_pictures[1].pptxFile
Size: 304 kbFile Type: pptxDownload File layers of the atmosphere foldable[1].pptxFile Size: 79 kbFile Type: docxDownload File wednesday, September 9Today we finished the Layers of the Atmosphere graphic organizer. The students entered this into page 16 after we
reviewed the information. Please see the power point from yesterday. The materials were used to discover which one provided the least amount of friction. friction and Gravitational Force. ozone_webquest.pdfFile Size: 108 kbFile Type:
 pdfDownload File Tuesday, September 15Today students took notes from the powerpoint "Human Effects on the Atmosphere" using the guided notes from the file below. They entered these into page 22 in their notebooks. Also today the atmosphere project for the 1st quarter was due today!!! sea_and_land_breeze_diagram.pdfFile Size: 154 kbFile
 Type: pdfDownload File Monday, September 28 Today students completed a foldable on the Global Winds, the instructions are attached. Attached is the powerpoint of questions from the trivia game. punnett squares and heredity quiz trivia .pptxFile Size: 653 kbFile Type: pptxDownload File Thursday, March 3 and Friday, March 4 Today students are attached.
created a genetics creature. Below is the link to the articles to use with the graphic organizer as well as the graphic organizer as well as the graphic organizer itself. Once students were finished, they continued working on their meteorology activity from yesterday. Monday, February 22Today we watched the Amoeba Sisters: The Amazing Cell video and then students created a Flow
map (page 43) of the Cell Cycle. cup_challenge.pptxFile Size: 324 kbFile Type: pptxDownload File Thursday, April 7Today we covered the Respiratory System. zork_genetics_with_exit_ticket.pdfFile Size: 468 kbFile Type: pdfDownload File monohybrid_mice.docxFile Size: 96 kbFile Type: docxDownload File gen_spbobgenetics_1_pdfFile Size: 99
kbFile Type: pdfDownload File Monday, February 29 Today we finished the Genetics and Heredity notes. The students also received their study guide for their Human Body Systems_2_study_guide.docxFile Size: 14 kbFile Type: docxDownload File Monday, May 2 Today we covered the
Endocrine System. energy_transfer_worksheet_3.pdfFile Size: 136 kbFile Type: pdfDownload File Tuesday, September 1In class today we covered Heat Transfer. This includes conduction, convection, and radiation. Students took noted on page 7 in their notebook while I reviewed a
 Power Point and then created a heat transfer foldable onto page 8. Please see example below: Monday, August 31Today we continued with our discussion of the water cycle. The students watched a few videos about why scientists study the cycle and the importance of satellites. Label the 1st two pages Table of Contents.3. Label page 1 Stems4.
Students took notes on the Distance/Time Graphs and then started an activity called Speed Creatures where they have to calculate the speed of each creature and graph it. We completed part of the notes and watched a video on Genetics. meiosis_vocabulary.pptxFile Size: 44 kbFile Type: pptxDownload File Monday, March 7 Today we played Science
Trivia to review for the test. skeletal_muscular_respiratory_digestive_and_urinary_systems_study_guide.docxFile Size: 244 kbFile Type: pdfDownload File Tuesday, April 12Today we covered the 5th Body System, the Urinary System. The students also received a study guide for
 their science six week assessment on Thursday, December 3. Homework tonight is for students to finish their water cycle vocabulary. This will cover all content taught this year. Students were asked to bring all 4 quarter notebooks so they have information to help review. This will be taken as a formal grade once the review book is completed. Also
students can receive extra credit. Below are test codes that they can access on Schoolnet that students can use to help study. If students pass ten of these tests with a 70% or above, they will extra credit. We covered Components of Blood, Circulatory Vocabulary and a Heart diagram. Please see below links for proper labeling and coloring. Then
students were introduced to the website www.blendspace.com. Once finished, students completed an activity where I demonstrated the second law and students had to answer questions and chart data on their lab sheet. fronts_graphic_organizer.pptxFile Size: 44 kbFile Type: pptxDownload File fronts_diagram.pdfFile Size: 142 kbFile Type:
 pdfDownload File Monday, October 12In class today we discussed a power point on air masses. The students took guided notes on page 48 in their notebooks. Please see example below: foldable_example.jpgFile Size: 56 kbFile Type: jpgDownload File
foldable_example_2.pngFile Size: 132 kbFile Type: pngDownload File air_masses_3.1_teacher_notes.pptxFile Size: 1421 kbFile Type: docxDownload File Friday, October 9 In class today we had our notebook check that was graded. The webquest link:
 the_endocrine_system_1_.pptxFile Size: 72 kbFile Type: pptxDownload File endocrine_diagram.docxFile Size: 79 kbFile Type: docxDownload File endocrine_system_guided_notes.docxFile Size: 52 kbFile Type: docxDownload File endocrine_system_worksheet.pdfFile
Size: 67 kbFile Type: pdfDownload File Thursday, April 28 and Friday, April 28 and Friday, April 28 and Friday, April 28 and Friday, April 29 Students worked on their projects in class that are due May 9. Also, students received a sheet on Types of Cloud for a reference to be used on page 41. types_of_clouds.pdfFile Size: 211 kbFile Type: pdfDownload File Wednesday, September 30 Today we covered notes on
the water vapor in the atmosphere: Humidity, Saturation and Dew Point. Then we started a Foldable of the Cell Cycle. When the foldable was complete, students worked on the Study guide for the Genetics and Heredity Test which is Friday March 18th. Then students created flashcards for each of the organelle. Please see below for link.
wa 2.2 winds use this one.pptxFile Size: 3864 kbFile Type: pptxDownload File wind and wind patterns guided notes.docxFile Size: 20 kbFile Type: docxDownload File wind and wind patterns guided notes.docxFile Size: 20 kbFile Type: docxDownload File wind and wind patterns guided notes.docxFile Size: 20 kbFile Type: docxDownload File wind and wind patterns guided notes.docxFile Size: 20 kbFile Type: docxDownload File wind and wind patterns guided notes.docxFile Size: 20 kbFile Type: docxDownload File wind and wind patterns guided notes.docxFile Size: 20 kbFile Type: docxDownload File wind and wind patterns guided notes.docxFile Size: 20 kbFile Type: docxDownload File wind and wind patterns guided notes.docxFile Size: 20 kbFile Type: docxDownload File wind and wind patterns guided notes.docxFile Size: 20 kbFile Type: docxDownload File wind and wind patterns guided notes.docxFile Size: 20 kbFile Type: docxDownload File wind and wind patterns guided notes.docxFile Size: 20 kbFile Type: docxDownload File wind and wind patterns guided notes.docxFile Size: 20 kbFile Type: docxDownload File wind and wind patterns guided notes.docxFile Size: 20 kbFile Type: docxDownload File wind and wind patterns guided notes.docxFile Size: 20 kbFile Type: docxDownload File wind and wind patterns guided notes.docxFile Size: 20 kbFile Type: docxDownload File wind and wind patterns guided notes.docxFile Size: 20 kbFile Type: docxDownload File wind and wind patterns guided notes.docxFile Size: 20 kbFile Type: docxDownload File wind and wind patterns guided notes.docxFile Size: 20 kbFile Type: docxDownload File wind and wind patterns guided notes.docxFile Size: 20 kbFile Type: docxDownload File Wind Notes.docxFile Size: 20 kbFile Type: docxDownload
their guided notes. Once finished, the students worked in pairs and read an article titled, What Causes Wind?". They had to then answer questions about the article into page 2 Cell Theory Notes5. We used different materials while we raced cars down a ramp. They stapled a ziploc bag to put the flashcards in their notebook.
genetics_vocabulary1.docxFile Size: 12 kbFile Type: docxDownload File Wednesday, February 24 Today we took the test on DNA and the Cell Cycle. Label Page 5 Prokaryotic Cell Venn Diagram //www.youtube.com/watch?v=ruBAHiij4EA cells_unit_stems_prefixes_suffixes.xlsxFile Size: 11 kbFile Type: xlsxDownload File
prokaryote_and_eukaryote_amoeba_sisters_video_recap.docxFile Size: 15 kbFile Type: docxDownload File cell_structures_and_functions_guided_notes.docxFile Size: 15 kbFile Type: docxDownload File wednesday, January 13Students continued working on their Rube
Goldberg Project with their partner. Tuesday, January 12 In class today. The front of the flashcard had a picture of the organelle along with the name. distance_time_graph_links.docxFile Size: 11 kbFile Type: docxDownload File Thursday, November 5Today we covered charting speed in a Distance/Time Graph.
cells_chapter_2_study_guide_2014.docFile Size: 27 kbFile Type: docDownload File Protist_webquest.pdfFile Size: 310 kbFile Type: pdfDownload File Wednesday, February 10Today we introduced Protists from the Kingdom of Protista. integumentary_system_notes.pptxFile Size: 314 kbFile Type: pptxDownload File
integumentary system guided notes.docxFile Size: 14 kbFile Type: docxDownload File integumentary handout.pdfFile Size: 256 kbFile Type: 256 kbFile Type: 256 kbFile Type: 256 kbFile Type: 256 kbFile Ty
missing work. As a class we went over the correct answers to ensure they had to read different weather maps and various information to complete questions and charts. They will finish this activity on Friday after
the test. Thursday, December 10In class, students will complete the following activities in this order: heat transfer article, energy transformation activity, and energy crossword.1. Access the first link and read the article to yourself and answer the questions that follow in your notebook on the designated page in complete sentences. 2. To access the
 energy transformation activity access the second link on how to set up your notebook on the designated page and it also gives you directions as to what to complete the energy crossword. Please paste into the designated page.
Have a name (ex: Captain Cytoplasm) B. The powerpoint and guided notes were posted on 11/17. Below is a youtube link that shows what group activity the student completed to practice the first law. These are to be entered into page 5 in the notebook. Make sure you enter your hand drawing from the last slide on page 7.2. Complete the skeleton
 labeling and paste onto page 6. Please use the picture below for answers.3. Complete this review activity to help with memorizing and locating treate for each test. Human Body SystemVA8WE5M CellsCE4QY8BA Asexual and Sexual
ReproductionKA8MY8QY3WA4XY3MA3 CTOSSY7PA8ZE PEDIGREEXY7DE6 Punnett SquaresCE8FU6LA Weather and Atmosphere FU5QU2WA5WA3NU4BA4RY7PU6CY5NU4RYNA9ZY4RU9BA4KHE8BA6M AIR MASSESNU8VY4Force and MotionJU8PAZMYSA2DU2RDA2BE4NBU9FU7Q Distance/Time GraphsKU8PA9 EnergyHY9LY6J Simple
MachinesPE7GE4LE4 Midterm ExamFU6XY5PE Final ExamMA9MU6G human body systems 2 study guide key.docx.docxFile Size: 7 kbFile Type: docxDownload File Tuesday, May 3Today we discussed the immune system. The students worked in
formula for calculating speed as well as learned the concepts of velocity, motion relative motion, etc. We went over a power point while the students created a speed triangle that will help them remember the distance, time, and speed formulas. Meaning, how the organism would be effected
                 this Cell Part Superhero did not exist. Wednesday, January 27Finally we get the do the Edible Cell Lab!! Thank you for all the donations!!! The students created an edible plant cell or animal cell. marshmallo challenge.pptxFile Size: 39 kbFile Type: pptxDownload File Monday, August 24Welcome Back!!! In class today we got to know each
other by completing a "Facebook" Getting to Know You" sheet. Also the students sign up for Remind 101 if they had their phones. If you or child has not signed up for Remind yet, please do so. The instructions are on my homepage. This will give you or your child reminders for an upcoming assignments, events, or projects. Once they signed in,
started the vocabulary for Acceleration and Newton's Laws (see link below), and if they finished early, then they started on a Newton's Laws Webquest. Label Page 4 Cell Structure/Function Notes7. Please see table of contents in class as to what pages each of these handouts go to. They needed a create 11 different clouds from high, mid, low and
vertical altitudes using cotton balls, glue, blue construction paper, and coloring supplies. Students received a study guide for the Weather Patterns test on 10/8/15. The other side listed if the organelle is in a plant, animal or both cells and the function (page 7 in notebook). After the notes students completed a sort on Cellular Respiration.
cloning_webquest.docxFile Size: 14 kbFile Type: docxDownload File gmo_webquest_regular-1.docFile Size: 46 kbFile Type: docDownload File Friday, March 18 Students took the Genetics and Heredity unit test. Once finished, they completed test corrections and started the study guide for their Six week assessment after spring break. Thursday,
March 17 Today we reviewed for the Genetics and Heredity Test that is tomorrow. The formula for acceleration is final velocity/time. acceleration force and newtons laws notes.docxFile Size: 22 kbFile Type: docxDownload File
notebook1.Label your new Quarter 3 notebook2. The link below will get you to the site. Please make sure you watch the video, complete the sheet, read the article and answer the questions, and finally take the quiz. simple_machinesii.pptxFile Size: 2464 kbFile Type: pptxDownload File simple_machines_notes_ii[1].pptxFile Size: 41 kbFile Type:
pptxDownload File Thursday, December 17In class today the students took a circuit quiz. Once finished the completed the Blobs Guide to Circuits Webquest to access interactive circuits and answer questions. The link is below. Students added an example of each Protist in their notes. Then they each received a Foldable of additional information on
each Protist (pg 35). protist_foldable_1.pdfFile Size: 408 kbFile Type: pdfDownload File single_celled_life_illustrations.pdfFile Size: 41 kbFile Type: pptxDownload File photosynthesis_cellular_resp._foldable.pptxFile Size: 40 kbFile Type: pptxDownload File single_celled_life_illustrations.pdfFile Size: 40 kbFile Type: pptxDownload File single_celled_life_illustrations.pdfFile Size: 40 kbFile Type: pptxDownload File size: 40 kbFile Type: pptx
img_2024[1].jpgFile Size: 1480 kbFile Type: jpgDownload File Monday, February 8Today in class we watched a brainpop on Cellular Respiration and then took notes. Students were able to enter their zip code and see what the ozone level was for their town. science_classroom_expectations_and_procedures.docxFile Size: 14 kbFile Type:
docxDownload File Tuesday, August 25Today the students completed a team building exercise. The activity was called, The Cup Challenge. Please see files and links below: layers_of_the_atmosphere_graphic_organizer.xlsxFile Size: 15 kbFile Type: docxDownload File Size: 15 
File Friday, September 4Today the students completed a Heat Transfer webquest. Please see below. Here are the links to completed the webquest. This will be turned in for a grade. Then students completed a couple different handouts to practice problems. docxFile Size: 15 kbFile Type: docxDownload
File punnett_squares_one_trait.pdfFile Size: 19 kbFile Type: pdfDownload File Friday, February 26 Today we started Heredity and Genetics. Please see yesterday's links for the power point and chart. We will continue the notes on Monday. genetics_and_heredity_notes.pptxFile Size: 88 kbFile Type: pptxDownload File
 each video. Activity 1: Watch video and answer questions on a handout (Page 20) Activity 2: Use PowerPoint and answer questions on activity 3: Watch video and answer questions on activity 4: Copy diagram onto page 24 in notebook (page 21 in notebook); Copy slide 5 onto page 22 in notebook (page 21 in notebook); Copy slide 5 onto page 22 in notebook (page 21 in notebook); Copy slide 5 onto page 24 in notebook (page 21 in notebook); Copy slide 5 onto page 22 in notebook (page 21 in notebook); Copy slide 5 onto page 24 in notebook (page 21 in notebook); Copy slide 5 onto page 24 in notebook (page 21 in notebook); Copy slide 5 onto page 24 in notebook (page 21 in notebook); Copy slide 5 onto page 24 in notebook (page 21 in notebook); Copy slide 5 onto page 24 in notebook (page 21 in notebook); Copy slide 5 onto page 24 in notebook (page 21 in notebook); Copy slide 5 onto page 24 in notebook (page 21 in notebook); Copy slide 5 onto page 25 in notebook (page 21 in notebook); Copy slide 5 onto page 26 in notebook (page 21 in notebook); Copy slide 5 onto page 27 in notebook (page 21 in notebook); Copy slide 5 onto page 28 in notebook (page 21 in notebook); Copy slide 5 onto page 28 in notebook (page 21 in notebook); Copy slide 5 onto page 28 in notebook (page 21 in notebook); Copy slide 5 onto page 29 in notebook (page 21 in notebook); Copy slide 5 onto page 29 in notebook (page 21 in notebook); Copy slide 5 onto page 29 in notebook (page 21 in notebook); Copy slide 5 onto page 29 in notebook (page 21 in notebook); Copy slide 5 onto page 29 in notebook (page 21 in notebook); Copy slide 5 onto page 29 in notebook (page 21 in notebook); Copy slide 5 onto page 29 in notebook (page 21 in notebook); Copy slide 5 onto page 29 in notebook (page 21 in notebook); Copy slide 5 onto page 29 in notebook (page 21 in notebook); Copy slide 5 onto page 29 in notebook (page 21 in notebook); Copy slide 5 onto page 29 in notebook (page 21 in notebook); Copy slide 5 onto page 20 in notebook (page 21 in notebook); Copy slide 5 onto page 20
answer questions on activity sheet on page 23Activity 8: Watch and complete interactive activities and answer questions on activity sheet on page 23Activity 9: Create the recipe for photosynthesis on there are the recipe for photosynthesis on the same and answer questions on activity sheet on page 23Activity 9: Create the recipe for photosynthesis on the same activity sheet on page 23Activity 9: Create the recipe for photosynthesis on the same activity sheet on page 23Activity 9: Create the recipe for photosynthesis on the same activity sheet on page 23Activity 9: Create the recipe for photosynthesis on the same activity sheet on page 23Activity 9: Create the recipe for photosynthesis on the same activity sheet on page 23Activity 9: Create the recipe for photosynthesis on the same activity sheet on page 23Activity 9: Create the recipe for photosynthesis on the same activity sheet on page 23Activity 9: Create the recipe for photosynthesis on the same activity sheet on page 23Activity 9: Create the recipe for photosynthesis on the same activity sheet on page 23Activity 9: Create the recipe for photosynthesis on the same activity sheet on page 23Activity 9: Create the recipe for photosynthesis on the same activity sheet on page 23Activity 9: Create the recipe for photosynthesis on the same activity sheet on page 23Activity 9: Create the recipe for photosynthesis on the same activity sheet on page 23Activity 9: Create the recipe for photosynthesis on the same activity sheet on page 23Activity 9: Create the recipe for photosynthesis on the same activity sheet on page 23Activity 9: Create the recipe for photosynthesis on the same activity sheet on page 23Activity 9: Create the recipe for photosynthesis on the same activity sheet on page 23Activity 9: Create the recipe for photosynthesis on the same activity sheet on page 23Activity 9: Create the recipe for photosynthesis on the same activity sheet on page 23Activity 9: Create the recipe for photosynthesis on the same activity sheet on page 23Activity 9: Create the re
index card (turned in)Activity 10: Create comic strip on the template given (turned in)Activity 11: Watch video and answer questions on activity sheet on page 23 Notebook Pages for Blendspace Label Page 23 Photosynthesis Notes Label Page 24 Photosynthesis Diagram Label Page 25
Photosynthesis/Cellular Respiration Activity Sheet Label Page 24 Photosynthesis Diagram #1 Label Page 25 Photosynthesis Diagram #2 Label Page 26 Photosynthesis Diagram #2 Label Page 26 Photosynthesis Diagram #2 Label Page 27 Photosynthesis Diagram #2 Label Page 27 Photosynthesis Diagram #2 Label Page 26 Photosynthesis Diagram #2 Label Page 27 Photosynthesis Diagram #2 Label Page 27 Photosynthesis Diagram #2 Label Page 26 Photosynthesis Diagram #2 Label Page 27 Photosynthesis Diagram #2 Label Page 27 Photosynthesis Diagram #2 Label Page 28 Photosynthesis Diagram #2 Label Page 28 Photosynthesis Diagram #2 Label Page 29 Photosynthesis Diagram #2 Label Page 29 Photosynthesis Diagram #2 Label Page 29 Photosynthesis Diagram #2 Label Page 20 Photosynthesis Diagra
students took their Stem Quiz on Cells. Explain what the world would be like without them. Then we discussed mechanical advantage for each of the machines and entered those notes into page 46. Once finished we viewed a video that showed the effects of the different wind belts and the significance of them. The students then completed and
colored a wind belt diagram. An example and directions are below: (This was entered into page 33 in their notebooks) wind pattern foldable.pptxFile Size: 104 kbFile Type: pptxDownload File Thursday, September 24In class today we started our discussion on Wind Patterns. Words we talked about are coriolis effect, global winds, and high/low
pressure zones. The students entered their notes into page 31. We then watched a wind brain pop and completed our Bill Nye Wind comprehension sheet. The Trivia powerpoint and study guide key are posted below. This will be turned in for a grade. The superhero should include: A. Friday, November 20In class today the students completed a
 Roller Coaster themed webquest. If they do not get finished today, then they will have time to finish on Monday. The foldable was turned in for a grade. We took notes, watched a brainpop and then completed a diagram. respiratory system notes.pptxFile Size: 72 kbFile
 Type: jpgDownload File Wednesday, April 6Today we covered the Muscular System in class. The students colored various objects and pasted then into one of the 5 five layers of the atmosphere. Invent your own Cell Part Superhero, Your Cell Part Superhero can be male or female. force_accelertion_and_newtons_laws_vocab.pptxFile Size: 41 kbFile
Type: pptxDownload File newtons_webquest_1.pdfFile Size: 109 kbFile Type: pdfDownload File newtons_webquest_2.pdfFile Size: 27 kbFile Type: pdfDownload File newtons_webquest_1.pdfFile Size: 28 kbFil
six_week_assessment_2 study_guide.docxFile Size: 13 kbFile Type: docxDownload File Monday, November 23Today we covered notes on Newton's 2nd Law and students participated in a lab demonstrating the law. The flashcards are due Tuesday January 19th. cell_coloring_sheet.pptxFile Size: 224 kbFile Type: docxDownload File Monday, November 23Today we covered notes on Newton's 2nd Law and students participated in a lab demonstrating the law. The flashcards are due Tuesday January 19th.
14 Today we started a new unit on Cells and students need a new notebook. Students worked on 3 different pedigree_worksheet.docFile Size: 13 kbFile Type: docxDownload File pedigree_worksheet_1-16.docxFile Size: 772 kbFile Type: docxDownload File pedigree activities. pedigree_worksheet_1.
Tuesday, March 15 Today we learned about Pedigrees. the cells that make us article.pdfFile Size: 187 kbFile Type: pdfDownload File Friday, January 29 Today the students took the Cells Unit Test. Once finished, they worked on their Cell Superhero from yesterday. If they did not finish, it is due on Monday. Also on Monday, the students are taking
a Stems Quiz. Then the students completed a sort activity on the material in page 14 in their notebook. They walked like "zombies" and charted data for Distance/Time Graph. Then we did a review of Newtons's laws by doing a card sort. motion and distance time graph study guide - key.docxFile Size: 241 kbFile Type: docxDownload File Tuesday.
November 9In class today the students completed a "Walking Dead" themed activity. Students took notes (page 34). Wednesday, November 18Today students participated in a lab on Velocity and Acceleration. Then the students participated in a lab where they measured time and speed of a ping-pong ball.
copy_of_series_and_parallel_circuits[1].pptxFile Size: 1438 kbFile Type: pptxDownload File circuits_visual_vocab.pptxFile Size: 1182 kbFile Type: pptxDownload File circuits_ideas.pptxFile Size: 1182
Energy. If they were not finished with their work from yesterday, they had an opportunity to complete that as well. Link for Bill Nye: • organelleriddlesworksheet.docxFile Size: 12 kbFile Type: docxDownload File Monday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, January 18 No School Martin Luther King Day Friday, Januar
cell and what their functions are. Once finished, the students were to read a Motion article and answer questions onto page 2 in their notebook. Finally, if there was time, the students viewed Bill Nye Motion and answered comprehension questions onto page 3. force_and_motion_vocabulary.pptxFile Size: 41 kbFile Type: pptxDownload File
laws_of_motion_and_speed_article.pdfFile Size: 336 kbFile Type: docxDownload File force_and_motion_definitions[1].docxFile Size: 16 kbFile Type: docxDownload File Friday, October 30 In class today the students took the Weather Storms, Gulf Stream, and
Instruments test on schoolnet. Grades have already been submitted. Thursday, January 28 Today we discussed the Levels of Organization for Living Things (Cells, Tissue, Organ, System = organism). weather_storms_study_guide_key.docxFile Size: 14 kbFile Type:
docxDownload File meteorologist_activity.pptxFile Size: 499 kbFile Type: docxDownload File meteorologist_activity_questions.docxFile Size: 15 kbFile Type: docxDownload File meteorologist_activity_pptxFile Size: 15 kbFile Type: docxDownload File Methods File Type: docxDownload Fi
instrument while the other students completed the weather instrument chart based on each groups presentation into page 67 in their notebooks. The link to Kahoot is listed below. strawberry_dna_lab__1_pdfFile Size: 50 kbFile Type: pdfDownload File Wednesday, February 17 Today the students took the Photosynthesis, Cellular Respiration, and
Protists Test on schoolnet. Once finished they completed a comprehension sheet into page 38 to start our DNA/Chromosomes unit. 7.e.1 and 2 greek and latin.xlsxFile Size: 4 kbFile Type: xlsxDownload File water cycle vocab..pptxFile Size: 361 kbFile
Type: pptxDownload File Wednesday, August 26In class today, the students completed another team building activity called the, "Marshmallow Challenge". The students challenge was to use those materials and create the largest freestanding
structure. It was funny to watch! See the pictures below. Once the were finished, they started their Cell Superhero. It is due on Monday.
                                                                                                                                                                                                                                                                                     Cell Part Superhero Assignment:1. Tell weather they are found in plants, animals, or both E. 1.3 teacher notes.pptx.pptxFile Size: 715 kbFile Type: pptxDownload File Friday,
September 11In class students will finish the Blendspace activities from yesterday. They will turn in their Layers foldable for a grade. Please see Thursday's lesson for reference. 37). Students took notes and labeled and colored the plant and animal cell (page 6 in notebook).
for their test Wednesday. Once we were finished, the students then started the simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload File simple machines poster.pptxFile Size: 193 kbFile Type: pptxDownload F
File creating_simple_machines.pdfFile Size: 954 kbFile Type: pdfDownload File Wednesday, January 6 Today the students worked on a group activity where they have to come up with 5 sentences about how their simple machine works, two examples, and explain the
mechanical advantage, along with drawing a picture. They will present in the the front of class tomorrow. Students then practiced reading a pedigree for homework. We talked in depth about 1st, 2nd, and 3rd class levers. The students completed a foldable with diagrams that they pasted into page 48. See below. Once finished, the students
completed a simple machine handout titled, Simple Machine Scavenger Hunt. Monday, January 4 Welcome back!! Today in class we started our discussion on simple machine. They pasted this into page 45 in their notebooks
skeletal muscular respiratory digestive and urinary systems study guide key.docxFile Size: 14 kbFile Type: docxDownload File Friday, April 15The students worked on their Human Body Systems Book project after they took the digestive, excretory, and respiratory labeling quiz. q1w2.pptxFile Size: 389 kbFile Type: pptxDownload File Friday, April 15The students worked on their Human Body Systems Book project after they took the digestive, excretory, and respiratory labeling quiz. q1w2.pptxFile Size: 389 kbFile Type: pptxDownload File Friday, April 15The students worked on their Human Body Systems Book project after they took the digestive, excretory, and respiratory labeling quiz. q1w2.pptxFile Size: 389 kbFile Type: pptxDownload File Friday, April 15The students worked on their Human Body Systems Book project after they took the digestive, excretory, and respiratory labeling quiz. q1w2.pptxFile Size: 389 kbFile Type: pptxDownload File Friday, April 15The students worked on their Human Body Systems Book project after they took the digestive, excretory, and respiratory labeling quiz. q1w2.pptxFile Size: 389 kbFile Type: pptxDownload File Friday, April 15The students worked on their Human Body Systems Book project after they took the digestive after the students which the students worked on the students worked by the students which the students with the students which the students which the students were the students which the students whic
August 28In class today we continued with the Atmosphere and Water Cycle. The students created a pie chart on the three main gases of the atmosphere on page 4 of their notebook. We talked about why nitrogen is the most abundant gas in the air. Once finished we watched a brain pop on the water cycle as well as created a vocabulary foldable.
for the atmosphere unit. We discussed words like density, altitude, buoyancy, etc. Please see below for the example. Then students read a passage (page 32). winds_reading_passage[1].pdfFile Size: 33 kbFile Type: pdfDownload File global_wind_patterns_flipbook.pdfFile Size: 58 kbFile Type
pdfDownload File Friday, September 25Today we finished our power point and notes from yesterday. We talked about the wind belts: Easterlies, and Trade Winds. The instructions are listed below to create the foldable
meiosis brochure march2014.docxFile Size: 19 kbFile Type: docxDownload File Thursday, March 10 Today we did an interactive activity called Snurfle Meiosis online. Then we took notes on Asexual Sexual Reproduction (on a cellular level). asexual and sexual reproduction notes.pptxFile Size: 1042 kbFile Type: pptxDownload File Tuesday
February 23Today the students continued working on their Mitosis Foldable from yesterday. They had the entire block to work on this. If they did not finish, it is due Thursday. There is also a quiz tomorrow on DNA/Chromosomes and Mitosis. Students need to study page 39, 41, and the flow map (page 43) in their notebooks to study. Draw and
color the Cell Part Superhero on plain white paper. We took notes, labeled a diagram and completed 2 worksheets on the system. urinary system blank diagram and completed 2 worksheets on the system. blank diagram and completed 2 worksheets on the system. Urinary system blank diagram and completed 2 worksheets on the system. Urinary system blank diagram and completed 2 worksheets on the system. Urinary system blank diagram and completed 2 worksheets on the system. Urinary system blank diagram and completed 2 worksheets on the system. Urinary system blank diagram and completed 2 worksheets on the system. Urinary system blank diagram and completed 2 worksheets on the system. Urinary system blank diagram and completed 2 worksheets on the system. Urinary system blank diagram and completed 2 worksheets on the system. Urinary system blank diagram and completed 2 worksheets on the system. Urinary system blank diagram and completed 2 worksheets on the system. Urinary system blank diagram and completed 2 worksheets on the system. Urinary system blank diagram and completed 2 worksheets on the system. Urinary system blank diagram and completed 2 worksheets on the system. Urinary system blank diagram and completed 2 worksheets on the system. Urinary system blank diagram and completed 2 worksheets on the system blank diagram and complete 3 worksheets on the system blank diagram and complete 3 worksheets on the system blank diagram and complete 3 worksheets on the system blank diagram and complete 3 worksheets on the system blank diagram and complete 3 worksheets on the system blank diagram and complete 3 worksheets on the system blank diagram and complete 3 worksheets on the system blank diagram and complete 3 worksheets on the system blank diagram and complete 3 worksheets on the system blank diagram and complete 3 worksheets on the system blank diagram and complete 3 worksheets on the system blank diagram and complete 3 worksheets on the system blank diagram and complete 3 worksheets on the system blank diagram and complete
Monday, April 11Today we covered the Digestive System. Students copied notes in their notebook and then completed a crossword puzzle. muscular_crossword.pdfFile Size: 33 kbFile Type: pdfDownload File Tuesday, April 5In class today we started out discussion on the
skeletal system. The lesson was as follows:1. Students are working in pairs to design their own Rube Goldberg Machine. Then students had the remainder of the class to work on their study guide and play Kahoot. The notebook starts with a table of contents so that students know where to find earlier information. After setting up their notebooks
students received their Stem words for the Atmosphere unit (page 1), started Atmosphere vocabulary (page 3), and read a passage on Earth's Atmosphere (page 2). heat_energy_article.pdfFile Size: 164 kbFile Type: pdfDownload File
energy_transformation_game.pdfFile Size: 80 kbFile Type: pdfDownload File Wednesday, December 9In class today the students took a short quiz on kinetic and potential energy. Once they were finished they completed the stations from yesterday. Then the students completed a heat transfer sort. They had to chose which category each scenario
belonged to. eoy_weather_and_atmosphere.pptFile Size: 1539 kbFile Type: pptDownload File Friday, May 13Students worked on pages 7-14 in their science books. eoy_cells-protits-genetics[2].pptFile Size: 478 kbFile Type: pptDownload File Thursday, May 12Students worked on pages 1-6 in their science review books.
human body systems eoy.pptFile Size: 1398 kbFile Type: pptDownload File Wednesday, May 11In class today the students took the Human Body System Test #2. Once finished, students will receive a Science Review Book tomorrow in
class. The study guide is due Tuesday, October 6th. weather_pattern_study_guide.docxFile Size: 13 kbFile Type: docxDownload File Thursday, October 1 Today we continued with notes on Clouds. Look like the actual organelle (shape and color) C. The presentations will be done in class tomorrow. weather_tools.ppt.pptxFile Size: 655 kbFile Type
pptxDownload File weather_instruments.docxFile Size: 13 kbFile Type: docxDownload File Monday, October 26 In class today we discussed the gulf stream and how it affects weather on our coast as well as Europe's west coast. Students then had to complete an activity where they had to locate answers as well as color in the gulf coast temperatures
for October as well as three other months. Please see below: gulf stream notes.pptxFile Size: 608 kbFile Type: pptxDownload File gulf stream activity.pdfFile Size: 127 kbFile Type: pdfDownload File gulf stream illustration.pngFile Size: 193 kbFile Type: pptxDownload File gulf stream activity.pdfFile Size: 108 kbFile Type: pptxDownload File gulf stream.docxFile Size: 108
pngDownload File fronts and storms study guide key.docxFile Size: 13 kbFile Type: docxDownload File Size: 16 kbFile Type: docxDownload File Wednesday, October 14 In class today we discussed high and low pressure systems and
 how the air flows in each and what type of weather each systems creates. Students had the choice between an Insect, Monster, Alien or Superhero. air pressure notes.docxFile Size: 12 kbFile Type: docxDownload File
26_what_causes_wind_article.pdfFile Size: 154 kbFile Type: pdfDownload File air_pressure_teacher_notes1.pptxFile Size: 1169 kbFile Type: pptxDownload File Monday, September 21Today we reviewed the Atmosphere test from Friday and worked on Weather Pattern vocabulary words (pg 26 and 27. Due to copywrite laws I can not post the card
sort. Study guide is due tomorrow. Kahoot: Friday, October 2 Today students completed a group project on clouds. Students have Thursday and Friday to work in class to complete the activities. circuit_webquest.docxFile Size: 18 kbFile Type: docxDownload File Wednesday, December 16In call today the students used lightbulbs, switches, wires,
and batteries to create various circuits. They completed a lab sheet to demostrate understanding and drawing diagrams. See pics below: Bill Nye Electricity Link: Tuesday, December 15Today we continued our discussion on circuits. We reviewed the power point from yesterday and wrote the circuit symbols onto page 44 in their notebooks. Once
we were done, the students went onto an interactive website where the simulated a circuit and complete a lab sheet to go along with the activity. Thursday, September 10Today the students created a diagram of the Layers of the Atmosphere in their notebook on page 16. Wednesday, April 27 Whitewater Field Trip!! Tuesday, April 26 Today we
continued with the Circulatory System and completed circulatory System. *******Quiz tomorrow!!!! on water cycle, atmosphere gases, and heat transfer. We finally got to go outside for the lab and the students loved it! The students also received a study
guide for the test on Friday and this is due on Thursday. motion_and_distance_time_graph_study_guide.docxFile Size: 240 kbFile Type: docxDownload File Monday, November 7Today the students received their 2nd Quarter Project which is a self propelled car. Please see below for more information. This is due December 7. Then the students
completed a Distance-Time Graph Activity. punnett_squares_and_heredity_practice.docxFile Size: 13 kbFile Type: docxDownload File Tuesday, March 1 In class today we have continued practicing using Punnett Squares with a variety of handouts. The powerpoint and guided notes were from yesterday5. Students used a ping-pong ball, 1-4 texts books
and a ramp to measure the Velocity and Acceleration of the ping-pong ball. acceleration_and_velocity_lab.docxFile Size: 14 kbFile Type: docxDownload File Tuesday, October 27In class today the students started class by working on their gulf
stream activity from yesterday. Please see the power point link from Tuesday. The activity helped students reinforce the difference between Mitosis and Meiosis. In class today we started our discussion on Meiosis (which is surely between Mitosis and Meiosis).
similar to Mitosis, but goes through 2 divisions and ends with haploid cells -vs- diploid cells -vs- diploid cells by taking notes and watched a Crash Course video on Meiosis guided notes. docxFile Size: 314 kbFile Type: docxDownload File Tuesday, March 8In class today the
students took the Punnett Square and Heredity Quiz. When finished, they completed test corrections and then watched the Amoeba Sisters Meiosis video and completed test corrections and then watched the Amoeba Sisters Meiosis video and completed test corrections and then watched the Amoeba Sisters Meiosis video and completed test corrections and then watched the Amoeba Sisters Meiosis video and completed test corrections and then watched the Amoeba Sisters Meiosis video and completed test corrections and then watched the Amoeba Sisters Meiosis video and completed test corrections and then watched the Amoeba Sisters Meiosis video and completed test corrections and then watched the Amoeba Sisters Meiosis video and completed test corrections and then watched the Amoeba Sisters Meiosis video and completed test corrections and then watched the Amoeba Sisters Meiosis video and completed test corrections and then watched the Amoeba Sisters Meiosis video and completed test corrections and the meiosis video and corrections are considered to the meiosis video and corrections are corrected to the meiosis video and corrections are corrected to the meiosis video and corrections are corrected to the meiosis video and corrected test corrections are corrected to the meiosis video and corrected test corrected test corrected test corrected test corrected test corr
Layers of the Atmosphere Project which is Due September 29th. Then students received two articles on the Layers of the Earth. Students worked in pairs to read the articles and then complete a graphic organizer on the information. Finally, the students on page 33, had to identify if each scenario was an example of potential or kinetic energy.
pe and ke powerpoint 2.pptxFile Size: 2951 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Size: 96 kbFile Type: pptxDownload File roller coaster diagram[1].pptxFile Type: pptxDownload File roller coaster
 finished, the students wrote down the definitions for the Energy vocabulary words into page 28 in their notebooks. Please see the below link on how to set up the notebook and the list of words: energy vocabulary words into page 28 in their notebooks. Please see the below link on how to set up the notebook and the list of words: energy vocabulary words into page 28 in their notebooks. Please see the below link on how to set up the notebook and the list of words: energy vocabulary words into page 28 in their notebook and the list of words: energy vocabulary words into page 28 in their notebooks.
cloud formation and precipitation quided notes.docxFile Size: 15 kbFile Type: docxDownload File Tuesday, September 29 Today we completed notes on Local Winds and students drew a diagram on Land and Sea Breezes (pg. They answered these questions onto page 45 in their notebook. atmosphere vocabulary.pptxFile Size: 84 kbFile Type:
pptxDownload File Thursday, August 27Today we started our science instruction. First, the students set up their Interactive Science Notebook. There will be a new notebook for every quarter, but students need to keep their notebooks to review for the end of the school year.
File Tuesday, January 5 In class today we continued discussing simple machines. Students also received a study guide for the Genetics and Punnett Square quiz on Tuesday March 8, 2016. genetics_creatures instructions.docxFile Size: 14 kbFile Type: xlsxDownload
File Wednesday, March 2 We continued working on Punnett Square Practice. We went over the Zork genetics and continued working on Monohybrid Mice and Sponge Bob Genetics. The video link is below: 20Nye%20Genes Friday, February 12In class today we continued working on the Protists Webguest. Once the Creature was chosen, students
flipped a coin twice per creature trait: once to represent the female parent and once to represent the male creature trait. bill nye wind.pdfFile Size: 14 kbFile Type: docxDownload File Wednesday, September 16In class today we completed an ozone webquest.
The activity included reading, videos and an interactive smog activity. (page 5). Once finished, the students then completed speed problems. the students have a simple machine quiz tomorrow!!!. Monday, January 11 Today we started on a Rube
Goldberg Project. I then went over with the class a weather instrument power point to make sure they had all the correct information along with some videos of instruments at work. The page should be set up in 3 columns: Word, Definition and Picture. weather pattern vocab key.docxFile Size: 13 kbFile Type: docxDownload File Friday, September
18In class today the students took the Atmosphere post test. They took the test on Schoolnet so therefore the grades are automatically entered into Powerschool. Once finished with the test corrections, the students could either finish their webguest
from Wednesday or watch Bill Nye Wind on blendspace with a comprehension sheet into page 25 of their notebooks.
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